The Vocabulary-Enriched Classroom: Practices for Improving the Reading Performance of All Students in Grades 3 and Up (Theory and Practice)

By Cathy Collins Block, John N. Mangieri

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A student's ability to read depends largely on the size and quality of his or her vocabulary. However, despite that fact, vocabulary instruction has not evolved to the same degree as instruction in word recognition, comprehension, and other areas of literacy. This book will change that. Containing selections by top names in reading research – Linda Gambrell, Jerry Johns, Timothy Rasinski , to name a few – it offers cutting-edge word-learning strategies for all students, including struggling, gifted, and English-language learners. For use with Grades 3 and up.

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From the Back Cover
Cutting-edge word-learning strategies for all students— including struggling, gifted, and English-language learners

A student's ability to read depends largely on the size and quality of his or her vocabulary. However, despite that fact, vocabulary instruction has not evolved to the same degree as instruction in word recognition, comprehension, and other areas of literacy. This book is designed to change that with its rich array of research-based strategies by top names in reading education.

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