



Essentials of WISC-IV Assessment

By Dawn P. Flanagan, Alan S. Kaufman

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The WISC-IV is the top intelligence assessment instrument for children in the US, providing essential information into a child's cognitive functioning. Essentials of WISC-IV Assessment with CD-ROM, Second Edition presents professionals with step-by-step instruction on scoring and interpreting this test. Thoroughly updated, the new edition is now packaged with a CD-ROM for interpreting and scoring the WISC-IV. In addition, each chapter has been fully revised. Anyone involved in the psychological testing of children, specifically school psychologists and clinical psychologists, will benefit from this popular measure of intelligence.

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Editorial Review

From the Back Cover

Quickly acquire the knowledge and skills you need to confidently administer, score, and interpret the WISC®-IV

Essentials of WISC®-IV Assessment, Second Edition applies a new, expanded theory-based approach to interpreting the latest edition of the WISC® and provides beginning and seasoned clinicians with comprehensive step-by-step guidelines to administering, scoring, and interpreting this latest revision of the Wechsler Intelligence Scale for Children®.

Like all the volumes in the Essentials of Psychological Assessment series, this book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to make optimal use of a major psychological assessment instrument. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered.

The *Second Edition* also includes a CD-ROM containing user-friendly software that automates the now expanded, theory-based interpretive system for the WISC®-IV. In addition, the Second Edition addresses the utility of the general ability and cognitive proficiency indices; includes newly available research on ethnic differences; updates information on the use of the WISC®-IV with clinical populations; includes a new chapter by George McClosky with comprehensive coverage of the WISC®-IV Integrated; and includes a new case report that integrates response to intervention and cognitive assessment for SLD diagnosis.

Fully updated and revised with the latest research findings published since the first edition, *Essentials of WISC®-IV Assessment, Second Edition* provides students and practitioners with an unparalleled resource for learning and application, including expert assessment of the test's relative strengths and weaknesses, valuable advice on its clinical applications, and illuminating case reports.

About the Author

Dawn P. Flanagan, PhD, is Professor of Psychology and Director of the School of Psychology Training Programs at St. John's University in Jamaica, NY, and Clinical Assistant Professor at the Yale Child Study Center. She is the author or coauthor of several popular books in the *Essentials* series, including *Essentials of WJ III Cognitive Abilities Assessment* and *Essentials of Cross-Battery Assessment*.

Alan S. Kaufman, PhD, is Professor of Psychology at Yale University's Child Study Center in the School of Medicine and the Series Editor with Nadeen L. Kaufman of Wiley's *Essentials of Psychological Assessment* series. Dr. Kaufman worked closely with David Wechsler in the development and standardization of the WISC®-R, an earlier version of the test; has written numerous books on the Wechsler Scales and intelligence testing; and is the author of several popular assessment instruments used worldwide.

Users Review

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Sharyl Nettles:

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