



Computer-Enhanced and Mobile-Assisted Language Learning: Emerging Issues and Trends

By Felicia Zhang

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As the field of Information and Communication Technologies rapidly expands, the applications to language learning continue to grow.

Computer-Enhanced and Mobile-Assisted Language Learning: Emerging Issues and Trends compiles the latest research into computer-enhanced language learning, as well as the integration of mobile devices into new language acquisition. Though new information is constantly coming out as technologies continue to evolve, this important new follow-up publication will be distributed worldwide among academic and professional institutions and will be instrumental in providing researchers, scholars, students, and professionals access to the latest knowledge related to research on computer-enhanced and mobile assisted language learning.

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Editorial Review

About the Author

Felicia Zhang possesses a Master of Arts degree in Applied Linguistics from the University of Melbourne, Australia; Holder of a Teaching English as a Foreign Language Certificate (TEFLA) issued by the Royal Society of Arts, United Kingdom; and a Doctorate in Education from the University of Canberra. She is currently a senior lecturer in Applied Linguistics and Chinese at the University of Canberra, Australia. Her research interests include the use of active learning techniques in foreign language teaching, the use of technology in language teaching and acquisition, e-learning, integrating computer technology in curriculum design in education. She has just completed an Australian Learning and Teaching Council grant on science education which also won her and her team at the University of Canberra, Australia, a University of Canberra Teaching Award for Programs that Enhanced Learning. She published the "Handbook of research on computer-enhanced Language Acquisition and Learning" in 2008. She is also the 2003 winner of Australian Awards for University Teaching.

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