



## Selecting a College Major: Exploration and Decision Making (6th Edition)

By Virginia N. Gordon, Susan J. Sears

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This book greatly simplifies the complex process of choosing a major by leading students through personal, academic and occupational information searches. It offers a natural progression for decision making by using thought-provoking activities to explore themselves before exploring majors. Whether choosing or changing a major, the discovery process examines different perspectives, such as relating interests, skills and values to academic fields of study, searching a national system that identifies many academic majors, and exploring majors available at their own institution. Once specific academic alternatives are identified, a search of occupational information helps students examine the career possibilities that specifically relate to the majors they are considering.

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**Selecting a College Major: Exploration and Decision Making (6th Edition)** By Virginia N. Gordon, Susan J. Sears **Bibliography**

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### Editorial Review

#### Review

“I recently found your work in the areas of academic and career advising. I cannot thank you enough for your contributions to our field. As you can see from my email signature, I work with “deciding” students at the University of Missouri-St. Louis. We have been using the Strong Interest Inventory and the MBTI with our deciding students for years and they have served us well. However, we realize that we need to follow a developmental model to ensure our students are prepared to make good use of the information those assessments provide. (We have always attempted to determine students’ readiness to begin career counseling as well — maturity, mental health, etc.)

I find the methods used in Units One and Two of *Selecting a College Major: Exploration and Decision Making* to be just what we’re looking for. As I read through this book, I felt as if I’d stumbled upon buried treasure! I especially like the section on decision theory. How very useful it will be to our students! If we taught a course in choosing a major, I’d certainly want to use this workbook.”

**Jane Miles, M.A.**

**Student Development Coordinator, Major and Career Exploration**

**UM-St. Louis Center for Student Success**

#### From the Back Cover

This revision of *Selecting a College Major* is a tremendous resource in assisting students with their search for a future that fits their strengths and interests. This new and updated edition uses 14 Fields of Study as a framework for exploring academic possibilities. It will help not only the "undecided" student with selecting a major, but also the "major-changer" who is exploring alternative options.

A systematic process leads students through personal and academic assessment as well as occupational information searches. Through thought-provoking activities, they can explore their academic, career, and personal interests and goals. Students can investigate academic majors from many perspectives, including a search of majors in general, majors on their campus, and majors based on their academic and occupational interests. Highlights include:

- **A Natural Decision-Making Progression.** Students are directly and personally involved in activities that involve exploration, reflection, and choice.
- **Extensive Major Exploration.** Three distinct approaches provide students with thorough exploration of the majors decision
- **Incorporation of Academic and Career Interests, Abilities, and Values.** Expanded self-assessment gives students information on which to base their choice of a major with in the 14 Fields of Study..
- **Formulation of a Graduation Plan.** Students use their academic transcripts to summarize all they have Learned and develop a plan for the future.

Visit the Student Success Supersite ([www.prenhall.com/success](http://www.prenhall.com/success)), where students and faculty will find an array of resources.

## About the Author

Virginia N. Gordon is Assistant Dean Emeritus and faculty member at The Ohio State University. She has extensive experience in teaching, administration and counseling in higher education settings. Her bibliography includes many books, book chapters, monographs and journal articles on higher education topics including academic and career counseling.

Susan J. Sears is an educational consultant and emeritus faculty member from The Ohio State University where she taught career development courses for both undergraduate and graduate students. She has written numerous books, book chapters, and journal articles focusing on the career development of adolescents and young adults.

## Users Review

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People live in this new moment of lifestyle always attempt to and must have the time or they will get great deal of stress from both day to day life and work. So , once we ask do people have time, we will say absolutely of course. People is human not a robot. Then we request again, what kind of activity are you experiencing when the spare time coming to anyone of course your answer will probably unlimited right. Then do you try this one, reading ebooks. It can be your alternative with spending your spare time, typically the book you have read is definitely Selecting a College Major: Exploration and Decision Making (6th Edition).

#### **Emily Ferrell:**

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**Stephen Morgan:**

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