



Teaching ESL/EFL Reading and Writing (ESL & Applied Linguistics Professional Series)

By I.S.P. Nation



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Using a framework based on principles of teaching and learning, this guide for teachers and teacher trainees provides a wealth of suggestions for helping learners at all levels of proficiency develop their reading and writing skills and fluency. By following these suggestions, which are organized around four strands – meaning-focused input, meaning-focused output, language-focused learning, and fluency development – teachers will be able to design and present a balanced program for their students.

Teaching ESL/EFL Reading and Writing, and its companion text, *Teaching ESL/EFL Listening and Speaking*, are similar in format and the kinds of topics covered, but do not need to be used together. Drawing on research and theory in applied linguistics, their focus is strongly hands-on, featuring

- easily applied principles,
- a large number of useful teaching techniques, and
- guidelines for testing and monitoring,

All Certificate, Diploma, Masters and Doctoral courses for teachers of English as a second or foreign language include a teaching methods component. The texts are designed for and have been field tested in such programs.



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About the Author

I.S.P. Nation is Professor of Applied Linguistics in the School of Linguistics and Applied Language Studies at Victoria University in Wellington, New Zealand.

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