



Strategies for Addressing Behavior Problems in the Classroom (6th Edition)

By Mary M. Kerr, C. Michael M Nelson



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A comprehensive, balanced and practical text, *Strategies for Addressing Behavior Problems in the Classroom*, 6/e, provides a unique in-depth look at specific behaviors and the strategies employed for addressing each behavior in K-12 classrooms and schools. Readers can expect to get solid coverage of key topics, practical understanding of Applied Behavior Analysis (ABA) and a more detailed look at functional behavioral assessment (FBA) than found in other texts. Additionally, featured research-based practices from various fields outside of education (such as psychiatry and psychology), lend to a special balanced approach that helps students grasp how different methodologies contribute to behavior and classroom management in a larger context. The authors also address school-based interventions in the context of positive behavioral support, a view embraced by practitioners and supported by research, and continues to promote collaboration between other agencies and families, along with better coordination of treatment options to create effective services and intervention in education. Intended for graduate or undergraduate courses for general education and special education classroom teachers, administrators, or behavior specialists, this widely-used text is clearly written and organized in such a way that classroom teachers or school support professionals can use it in their every day practice.

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Editorial Review

From the Back Cover

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