



# **Classroom Assessment for Student Learning: Doing It Right - Using It Well (2nd Edition) (Assessment Training Institute, Inc.)**

*By Jan Chappuis, Rick J. Stiggins, Steve Chappuis, Judith A. Arter*

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*Classroom Assessment for Student Learning, 2/e* is a combination textbook and workbook grounded in research shown to increase student motivation and learning through improved classroom assessment. This user-friendly, practical book is full of real-world examples of what assessment for learning looks like in today's classrooms. Presented in a format appropriate for use by individuals or collaborative learning teams, the book teaches two central concepts: How to create accurate classroom assessments of all types and how to integrate assessment with instruction day to day, with a focus on student involvement.

The companion CD provides all necessary learning team resources: suggestions for forming and facilitating learning teams, suggestions for pacing the learning, and chapter-by-chapter forms and materials for completing the activities.

The Second Edition of *Classroom Assessment for Student Learning* focuses on the five keys to classroom assessment quality. The keys are:

- Key 1: Establish a clear assessment purpose to meet information needs of all intended users
- Key 2: Base instruction and assessment on clear learning targets
- Key 3: Design or select all assessments to meet standards of accuracy
- Key 4: Communicate summative and formative results effectively
- Key 5: Involve students in the assessment process and in using the results to further learning

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## **Bibliography**

- Sales Rank: #84972 in Books
- Brand: Brand: Pearson
- Published on: 2011-10-16
- Original language: English
- Number of items: 1
- Dimensions: 10.70" h x .60" w x 8.40" l, 1.75 pounds
- Binding: Paperback

- 432 pages



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