



Assessing Learners with Special Needs: An Applied Approach (7th Edition)

By Terry Overton

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Assessing Learners with Special Needs: An Applied Approach, seventh edition, is a practical book designed to teach you about the complex procedures of the assessment process.

Each chapter starts out with a chapter focus that contains CEC Knowledge and Skills Standards that show you what you are expected to master in the chapter. Concepts are presented in a step-by-step manner followed by exercises that help you understand each step. Portions of assessment instruments, protocols, and scoring tables are provided to help you with the practice exercises. Additionally, you will participate in the educational decision-making process using data from classroom observations, curriculum-based assessment, functional behavior assessment, and norm-referenced assessment.

New to the seventh edition:

- An emphasis on progress monitoring, including progress monitoring applied to the acquisition of knowledge and skills presented in this text
- The assessment process according to the regulations of IDEA 2004
- A separate chapter on transition issues and assessment
- A separate chapter on assessment in infancy and early childhood
- A new chapter on the measurement aspects of Response to Intervention
- Increased consideration of students from culturally and linguistically diverse backgrounds in the assessment process

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Editorial Review

From the Publisher

Written especially for future special education teachers who will work in public schools, this text examines educational assessment of individuals with mild to moderate disabling conditions. The author's applied approach to the material presented through a step-by-step series of hands-on activities provides students with thorough, guided practice in actually using the tools and tests they will encounter when working. Coverage focuses specifically on assessment of individuals with the highest incidence of disability conditions--learning and behavioral problems. It encompasses special education, fundamental principles on which assessment is based, and specific assessment tools and techniques available to the special education teacher. The Second Edition underscores the social responsibility of professionals in assessment to exercise fairness and accuracy in the decision-making process. This is possible when accurate standardized assessment procedures are used as one part of the total assessment process.

From the Back Cover

Assessing Learners with Special Needs: an Applied Approach, seventh edition provides readers with a practical, step-by-step approach to learning about the complex procedures of the assessment process. Integrated cases help facilitate reader comprehension of difficult concepts. Practice exercises provide an opportunity for readers to monitor their progress.

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About the Author

Terry Overton has experience as a special education classroom teacher, educational diagnostician, and consults with school districts regularly as a Nationally Certified School Psychologist. She conducts research in the area of autism spectrum disorders and assessment and she continues to provide professional development to school districts to assist with the implementation of RTI models.

Users Review

From reader reviews:

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