



Tools of the Mind: The Vygotskian Approach to Early Childhood Education (2nd Edition)

By Elena Bodrova, Deborah J. Leong

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As the only text of its kind, this book provides in-depth information about Vygotsky's theories, neo-Vygotskians' findings, and concrete explanations and strategies that instruct teachers how to influence student learning and development. Key changes to this edition include a new chapter on dynamic assessment, separate and expanded chapters on developmental accomplishments of infants and toddlers, preschool/kindergarten, and primary grades and on supporting those accomplishments, and elaborations of Vygotsky's ideas from neo-Vygotskians from Russia.

FEATURES:

Examples and activities have been class-tested in a variety of classroom environments including a Head Start program, private preschool, and in the Denver Public Schools.

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About the Author

Elena Bodrova is a senior researcher at Mid-continent Research for Education and Learning (McREL) in Denver, Colorado. Prior to her coming to the United States, she was a senior researcher at the Russian Center for Educational Innovations and the Russian Institute for Preschool Education. She received her Ph.D. from the Academy of Pedagogical Sciences, Moscow, Russia, and her M.A. from Moscow State University. In addition to her work with Dr. Leong, she co-authored the book, *For the Love of Words: Vocabulary Instruction That Works, Grades K-6* (Jossey-Bass) with Diane E. Paynter and Jane K. Doty. **Deborah J. Leong** is a professor of psychology and the director of the Center for Improving Early Learning (CIEL) at Metropolitan State College of Denver. She received her Ph.D. from Stanford University and her M.Ed. from Harvard University. In addition to her work with Dr. Bodrova, she is co-author with Oralie McAfee of *Assessing and Guiding Young Children's Development and Learning* (Allyn & Bacon) that is now in its fourth edition.

Users Review

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