

The Conversation Train: A Visual Approach to Conversation for Children on the Autism Spectrum

By Joel Shaul

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This inventive colour picture book uses the metaphor of a train to teach basic conventions of conversation to children with autism spectrum disorders (ASDs).

Engines are like greetings; they get the train going. Freight wagons are like different speakers' turns; it is good to have at least a few when you are in conversation. A set of points guiding a train from one track to another is like a tactful change in the topic of conversation. When a conversation veers off-topic it is like a derailed train. As well as attractive colour photographs of trains, the book contains engaging photocopyable worksheets and colouring pages to help promote skill generalisation.

This highly visual approach to conversation is ideally suited to children with ASDs aged approximately 5-13.

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Editorial Review

Review

This book is a vital tool for anyone teaching conversation skills! The Conversation Train is packed with engaging locomotive imagery connecting the aspects of conversation with trains in a tangible way. It explores advanced conversation issues such as a "derailed" conversation, or expanding interactions by "making the train longer". This interactive format capitalizes on the natural appeal of trains, offering specific teaching cues to support positive peer interactions. A must-have for any elementary teacher or parent. --Jill Kozma, Speech-Language Pathologist, Minneapolis, MA

Review

This is a really clever and helpful book aimed at giving autistic children a better understanding of how everyday conversations work, using the analogy of a steam train... using illustrations of the freight wagons, the author shows how important turn-taking is in conversation... It's very appealingly done, and there are photocopiable worksheets at the back for reinforcement and assessment. This is a very high-quality resource, confidently recommended. (*ACHUKA Reviews*)

The Conversation Train: A Visual Approach to Conversation for Children on the Autism Spectrum is a unique, one of a kind book that cleverly uses a train analogy for teaching conversation... at the end of the book there is a section of worksheets for the child to complete that can be copied... I would love to see this book in every library and elementary school class room because so many now do include children with autism. (*Horizons - Autism Society of Michigan Quarterly Newsletter*)

I really enjoyed how the book breaks down each element of a conversation, has several examples and then has visuals to help support the child's own conversations. I can see how practical a book like this would be for a verbal child who is struggling with how to enter, maintain and end a conversation. (*eyes on autism (Australia)*)

This author, an American Clinical Social Worker who specializes in Autistic Spectrum Disorder, uses the metaphor of a train to help children who find conversation difficult to gain control over the conventions... This is an interesting, imaginative and well illustrated guide for anyone seeking to help a young person with ASD to feel more confident when sharing a conversation. (*The School Librarian (SL)*)

Using a steam freight train as a metaphor, this picture book is aimed at helping children on the autistic spectrum learn conversational skills... The book is a simple concept in simple sentences that will be reasonably easily grasped by children who find holding conversations difficult, and the pictures of the train will hold interest. This is a marvelous tool in the autistic spectrum world, and will provide fun as well as learning. (*Healthy Books blog*)

About the Author

Joel Shaul is a Licensed Clinical Social Worker who specialises in ASDs. Through his organisation, Autism Teaching Strategies, he provides workshops on social skills teaching and mental health treatment methods. He is also co-creator of Ryuu social skills products. He provides clinical and consultation services at The Watson Institute of Sewickley, PA. Joel's website can be found at www.autismteachingstrategies.com.

Users Review

From reader reviews:

Leif Gibbs:

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Manuel Frazier:

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