



Learning Under Neoliberalism: Ethnographies of Governance in Higher Education (Higher Education in Critical Perspective: Practices and Policies)

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As part of the neoliberal trends toward public-private partnerships, universities all over the world have forged more intimate relationships with corporate interests and more closely resemble for-profit corporations in both structure and practice. These transformations, accompanied by new forms of governance, produce new subject-positions among faculty and students and enable new approaches to teaching, curricula, research, and everyday practices. The contributors to this volume use ethnographic methods to investigate the multi-faceted impacts of neoliberal restructuring, while reporting on their own pedagogical responses, at universities in the United States, Europe, and New Zealand.

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Review

"The authors...offer rich accounts of how universities are governed and how they govern themselves. A finegrained picture of learning and academic work in public universities emerges supported by policy readings, ethnographic vignettes and data gathered in interviews and through participant observation. Close attention is given to documenting the micropolitics of university reforms on the bodies and emotions of students and academic staff." • **Australian Review of Public Affairs**

About the Author

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